2021-22 Texas Academic Performance Report (TAPR)

District Name: VALOR PUBLIC SCHOOLS

District Number: 227829

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year					_					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Su	oject, a	ind Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	87%		81%		-	100%	-	70%	79%	*	83%	90%	59%	*
	2021	67%	70%	80%		76%	78%	-	92%	-	*	50%	*	93%	75%	67%	*
At Meets Grade Level or Above	2022	51%	56%	66%		58%	70%	-	71%	-	50%	43%	*	57%	74%	28%	*
	2021	39%	44%	58%	*	38%	63%	-	58%	-	*	20%	*	80%	49%	40%	*
At Masters Grade Level	2022	30%	35%	46%	*	26%	56%	-	43%	-	40%	7%	*	37%	53%	17%	*
	2021	19%	24%	37%	*	29%	38%	-	50%	-	*	0%	*	50%	31%	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	77%	*	68%	86%	-	71%	-	60%	43%	*	75%	79%	62%	*
	2021	62%	63%	73%	*	57%	75%	-	92%	-	*	50%	*	77%	72%	53%	*
At Meets Grade Level or Above	2022	43%	45%	45%	*	32%	51%	-	43%	-	50%	14%	*	50%	42%	21%	*
	2021	31%	32%	41%	*	33%	45%	-	42%	-	*	10%	*	53%	35%	13%	*
At Masters Grade Level	2022	21%	23%	20%	*	6%	23%	-	29%	-	40%	7%	*	25%	16%	7%	*
	2021	14%	16%	24%	*	29%	23%	-	25%	-	*	10%	*	27%	23%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	83%	*	68%	85%	-	100%	-	67%	50%	*	93%	80%	74%	71%
	2021	63%	64%	79%	*	70%	87%	-	67%	-	67%	13%	-	-	79%	67%	*
At Meets Grade Level or Above	2022	54%	57%	68%	*	56%	70%	-	92%	-	50%	29%	*	85%	64%	39%	57%
	2021	36%	39%	64%	*	39%	80%	-	50%	-	50%	13%	-	-	64%	33%	*
At Masters Grade Level	2022	28%	32%	40%	*	36%	41%	-	67%	-	0%	14%	*	48%	38%	17%	29%
	2021	17%	20%	39%	*	17%	53%	-	17%	-	17%	0%	-	-	39%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	85%	*	68%	90%	-	92%	-	67%	64%	*	96%	82%	65%	71%
	2021	59%	60%	77%	*	74%	83%	-	83%	-	67%	25%	-	-	77%	61%	*
At Meets Grade Level or Above	2022	43%	44%	53%	*	32%	60%	-	75%	-	17%	7%	*	70%	48%	22%	43%
	2021	36%	37%	53%	*	43%	60%	-	33%	-	67%	25%	-	_	53%	44%	*
At Masters Grade Level	2022	23%	25%	29%			31%	-	50%	-	17%	0%	*	26%	29%	13%	14%
	2021	21%	22%	31%		13%		-	17%	-	50%	0%	-	_	31%	28%	*
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	93%	*	87%	95%	-	*	-	100%	71%	*	92%	93%	85%	86%
	2021	73%	75%	89%	67%		93%	-	80%	-	90%	57%	*	-	89%	88%	*
At Meets Grade Level or Above	2022	58%	61%	80%	*	70%	86%	-	*	-	100%	43%	*	81%	79%	55%	71%
	2021	46%	51%	70%	50%	50%	84%	-	60%	-	40%	43%	*	-	70%	63%	*
At Masters Grade Level	2022	36%	41%	55%	*	39%	67%	_	*	-	67%	29%	*	50%	59%	20%	43%
	2021	30%	35%	53%	50%	33%	67%	_	40%	_	10%	29%	*	-	53%	50%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	89%	*	87%	93%	-	*	-	83%	57%	*	92%	88%	85%	86%
	2021	70%	70%	85%	67%	83%	90%	-	80%	-	67%	57%	*	-	85%	73%	*
At Meets Grade Level or Above	2022	48%	47%	66%	*	65%	70%	-	*	_	67%	29%	*	61%	69%	50%	57%
	2021	44%	45%	65%	50%	56%	75%	_	60%	-	33%	43%	*	-	65%	67%	*
At Masters Grade Level	2022	25%	25%	41%	*	35%	47%	_	*	-	50%	14%	*	36%	45%	25%	29%
	2021	25%	26%	42%	33%	28%	53%	_	40%	-	11%	14%	*	-	42%	40%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	82%	*	78%	88%	_	*	_	67%	71%	*	83%	81%	65%	71%
	2021	62%	64%	79%	67%	67%	90%	-	80%	_	38%	43%	*	-	79%	87%	*
At Meets Grade Level or Above	2022	38%	40%	51%	*	43%	56%	_	*	-	67%	43%	*	42%	57%	35%	57%
	2021	31%	35%	45%	17%	28%	58%	_	40%	-	13%	43%	*	-	45%	27%	*
At Masters Grade Level	2022	18%	19%	20%	*	22%	23%	_	*	-	17%	14%	*	19%	21%	10%	29%
	2021	13%	15%	14%	17%	6%	19%	_	0%	-	0%	29%	*	-	14%	13%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	91%	83%	83%	95%	_	100%	-	90%	85%	*	85%	93%	87%	71%
	2021	62%	64%	77%	57%	65%	90%	_	*	-	67%	29%	*	-	77%	54%	13%
At Meets Grade Level or Above	2022	43%	47%	68%	67%	50%	78%	_	80%	-	40%	62%	*	65%	69%	57%	29%
	2021	32%	36%	49%	29%	30%	60%	_	*	_	67%	14%	*	_	49%	33%	0%
At Masters Grade Level	2022	23%	27%	36%			47%	_	40%	_	30%	31%	*	38%	36%	26%	
	2021	15%	18%	25%	14%	11%	33%	_	*	_	33%	14%	*	-	25%	17%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	95%	100%	93%	96%	-	80%	-	100%	85%	*	94%	96%	87%	71%
	2021	68%	67%	70%	57%	59%	81%	_	*	_	80%	17%	*	_	70%	61%	38%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	70%		53%	77%	-	80%	-	70%	54%	*	50%		65%	57%
	2021	36%	36%	40%	29%		52%	-	*	-	40%	17%	*	_	40%	26%	0%
At Masters Grade Level	2022	16%	16%	35%				-	60%	-	20%	31%	*	2070		26%	14%
	2021	15%	14%	15%	0%	0%	29%	-	*	-	0%	0%	*	-	15%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	92%	100%	80%	98%	-	100%	-	100%	67%	*	91%	93%	81%	60%
	2021	69%	69%	88%	-	81%	90%	-	*	-	100%	63%	*	*	88%	73%	63%
At Meets Grade Level or Above	2022	56%	60%	74%	50%	60%	85%	-	100%	-	71%	33%	*	65%	78%	53%	20%
	2021	45%	47%	59%	-	50%	60%	-	*	-	100%	50%	*	*	59%	41%	25%
At Masters Grade Level	2022	37%	42%	56%	50%	40%	60%	-	100%	_	71%	11%	*	47%	60%	34%	7%
	2021	25%	28%	43%	-	27%	46%	_	*	_	80%	38%	*	*	42%	32%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	61%	40%	48%	77%	-	*	-	*	50%	*	52%	65%	43%	29%
	2021	55%	51%	74%	-	56%	84%	-	*	_	*	50%	*	*	75%	54%	33%
At Meets Grade Level or Above	2022	31%	28%	30%	20%	28%	31%	-	*	_	*	38%	*	24%	33%	26%	14%
	2021	27%	24%	28%	-	17%	35%	-	*	_	*	0%	*	*	29%	0%	17%
At Masters Grade Level	2022	13%	11%	6%	20%	7%	4%	-	*	-	*	0%	*	5%	7%	9%	7%
	2021	12%	10%	6%	_	0%	10%	-	*	_	*	0%	*	*	6%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	91%	-	87%	95%	-	80%	-	83%	55%	-	94%	89%	79%	80%
	2021	73%	72%	89%	*	75%	97%	-	*	-	*	*	*	-	89%	94%	*
At Meets Grade Level or Above	2022	58%	60%	74%	-	68%	77%	-	60%	-	83%	36%	_	75%	73%	58%	70%
	2021	46%	47%	69%	*	50%	77%	-	*	_	*	*	*	-	69%	59%	*
At Masters Grade Level	2022	37%	41%	54%	-	52%	53%	-	40%	-	83%	27%	-	47%	58%	29%	40%
	2021	21%	23%	33%	*	38%	31%	-	*	-	*	*	*	_	33%	35%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	80%	-	78%	84%	-	80%	-	*	38%	-	100%	70%	71%	75%
	2021	62%	63%	75%	*	67%	86%	-	-	_	*	*	*	_	75%	86%	*
At Meets Grade Level or Above	2022	40%	45%	43%	-	39%	45%	-	60%	-	*	13%	-	53%		12%	13%
	2021	36%	39%	34%		33%		_	_	_	*	*	*		34%	43%	*

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	23%		22%		-	40%	-	*	13%	-	32%	19%	6%	13%
	2021	11%	13%	3%	*	0%	5%	-	-	-	*	*	*	-	3%	14%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%		89%	-	81%	95%	-	80%	-	83%	55%	-	92%	88%	71%	80%
	2021	68%	69%	88%	*	81%	95%	-	*	-	*	*	*	-	88%	82%	*
At Meets Grade Level or Above	2022	45%	49%	61%	-	55%	65%	-	60%	-	50%	27%	-	64%	59%	42%	50%
	2021	43%	47%	54%	*	50%	59%	-	*	-	*	*	*	-	54%	47%	*
At Masters Grade Level	2022	24%	28%	31%	-	23%	32%	-	60%	-	50%	18%	-	33%	30%	17%	20%
	2021	24%	28%	23%	*	13%	32%	-	*	-	*	*	*	-	23%	12%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	81%	-	68%	88%	-	80%	-	83%	55%	-	75%	85%	54%	50%
	2021	57%	60%	86%	*	63%	98%	-	*	-	*	*	*	-	86%	88%	*
At Meets Grade Level or Above	2022	31%	36%	50%	-	35%	53%	-	60%	-	83%	27%	-	44%	53%	25%	20%
	2021	28%	32%	39%	*	13%	53%	-	*	-	*	*	*	-	39%	18%	*
At Masters Grade Level	2022	18%	23%	28%	-	19%	32%	-	60%	-	17%	9%	-	17%	35%	17%	20%
	2021	14%	17%	14%	*	0%	20%	-	*	-	*	*	*	-	14%	6%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	90%	*	85%	95%	-	*	-	71%	40%	-	83%	93%	91%	100%
	2021	67%	69%	84%	*	70%	87%	-	*	-	*	*	-	-	84%	73%	-
At Meets Grade Level or Above	2022	47%	52%	78%	*	65%	86%	-	*	-	57%	0%	-	65%	84%	74%	57%
	2021	50%	53%	76%	*	50%	83%	-	*	-	*	*	-	-	76%	64%	_
At Masters Grade Level	2022	11%	13%	19%	*	15%	24%	-	*	-	14%	0%	-	9%	24%	22%	14%
	2021	12%	14%	14%	*	0%	22%	-	*	-	*	*	-	-	14%	9%	_
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	85%	-	*	86%	-	*	-	*	*	-	86%	85%	60%	-
	2021	71%	74%	100%	-	*	100%	-	-	-	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2022	55%	58%	85%	-	*	86%	-	*	-	*	*	-	86%	85%	60%	-
	2021	57%	61%	94%	-	*	93%	-	-	-	-	*	-	-	94%	*	-

	School Year	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%			*	21%	-	*	-	*	*	-	29%	15%	0%	-
	2021	11%	13%	50%	-	*	53%	-	-	-	-	*	-	-	50%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	89%	*	77%	94%	-	100%	-	86%	33%	-	85%	91%	79%	67%
	2021	73%	71%	95%	*	89%	98%	-	*	-	*	*	-	-	95%	89%	100%
At Meets Grade Level or Above	2022	43%	41%	56%	*	42%	60%	-	100%	-	29%	0%	-	42%	61%	38%	50%
	2021	41%	39%	72%	*	67%	73%	-	*	-	*	*	-	-	72%	67%	80%
At Masters Grade Level	2022	27%	26%	33%	*	23%	37%	-	63%	-	0%	0%	-	24%	36%	17%	17%
	2021	23%	22%	45%	*	33%	45%	-	*	-	*	*	-	_	45%	39%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	96%	*	92%	100%	-	*	-	86%	60%	-	92%	98%	96%	100%
	2021	82%	83%	97%	*	89%	100%	-	*	-	*	*	-	-	97%	100%	-
At Meets Grade Level or Above	2022	55%	59%	82%	*	64%	95%	-	*	-	57%	40%	-	79%	83%	75%	71%
	2021	55%	60%	67%	*	56%	74%	-	*	-	*	*	-	-	67%	50%	-
At Masters Grade Level	2022	21%	26%	40%	*	24%	46%	-	*	-	14%	20%	-	38%	42%	29%	14%
	2021	22%	26%	36%	*	22%	43%	-	*	-	*	*	-	-	36%	30%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	98%	*	100%	98%	-	*	-	86%	*	-	96%	98%	96%	100%
	2021	88%	90%	97%	*	89%	100%	-	*	-	*	*	-	-	97%	100%	-
At Meets Grade Level or Above	2022	68%	72%	83%	*	63%	95%	-	*	-	71%	*	-	78%	85%	79%	86%
	2021	69%	73%	78%	*	67%	78%	-	*	-	*	*	-	-	78%	50%	-
At Masters Grade Level	2022	42%	47%	51%	*	41%	55%	-	*	-	29%	*	-	48%	53%	42%	43%
	2021	43%	48%	56%	*	56%	52%	-	*	-	*	*	-	-	56%	50%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	87%	88%	79%	92%	-	88%	-	81%	61%	95%	86%	87%	75%	71%
	2021	67%	69%	82%	64%	71%	88%	_	88%	_	71%	46%	54%	84%	82%	73%	54%
At Meets Grade Level or Above	2022	48%	51%	64%	54%	52%	69%	-	75%	-	58%	32%	64%	60%	65%	45%	44%
	2021	41%	45%	55%	34%	40%	63%	-	60%	-	47%	26%	17%	66%	55%	41%	23%

	School Year	State			African American			American Indian			Two or More Races	Special Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	26%	36%	30%	26%	40%	-	51%	-	31%	15%	45%	32%	37%	20%	19%
	2021	18%	21%	29%	21%	17%	35%	-	36%	-	16%	10%	4%	39%	28%	22%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	89%	96%	81%	92%	-	96%	-	83%	65%	100%	88%	89%	78%	75%
	2021	68%	70%	84%	74%	74%	89%	-	88%	-	79%	44%	60%	94%	83%	73%	50%
At Meets Grade Level or Above	2022	53%	56%	72%	64%	61%	78%	-	83%	-	63%	39%	80%	69%	74%	51%	47%
	2021	45%	48%	63%	48%	43%	72%	-	68%	-	62%	27%	30%	81%	62%	47%	27%
At Masters Grade Level	2022	25%	29%	44%	28%	32%	50%	-	52%	-	41%	19%	60%	40%	46%	23%	21%
	2021	18%	21%	37%	30%	22%	45%	-	44%	-	26%	13%	10%	52%	36%	27%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	84%	73%	74%	90%	-	86%	-	78%	56%	90%	84%	84%	70%	60%
	2021	66%	66%	78%	55%	68%	85%	-	81%	_	73%	42%	40%	74%	78%	67%	50%
At Meets Grade Level or Above	2022	42%	43%	54%	36%	41%	60%	-	71%	-	47%	23%	60%	51%	55%	33%	34%
	2021	37%	39%	49%	32%	38%	56%	-	50%	_	40%	23%	10%	52%	49%	38%	20%
At Masters Grade Level	2022	20%	22%	28%	23%	18%	32%	-	45%	_	22%	10%	40%	26%	29%	14%	13%
	2021	18%	19%	26%	14%	14%	33%	-	34%	-	13%	7%	0%	26%	26%	19%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	89%	100%	84%	94%	-	69%	-	79%	61%	*	89%	89%	78%	83%
	2021	71%	73%	85%	67%	77%	93%	-	89%	-	46%	57%	*	-	85%	88%	71%
At Meets Grade Level or Above	2022	47%	50%	63%	57%	54%	69%	-	62%	-	58%	35%	*	59%	66%	51%	58%
	2021	44%	48%	52%	11%	42%	61%	-	67%	-	15%	36%	*	-	52%	40%	29%
At Masters Grade Level	2022	21%	24%	30%	29%	23%	32%	-	54%	-	26%	17%	*	29%	31%	19%	21%
	2021	20%	23%	21%	11%	12%	28%	-	11%	-	0%	21%	*	-	21%	17%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	89%	*	83%	92%	-	89%	-	85%	60%	-	83%	91%	75%	71%
	2021	73%	77%	90%	*	72%	98%	-	*	-	60%	71%	*	-	90%	93%	*
At Meets Grade Level or Above	2022	50%	55%	65%	*	48%	70%	-	78%	-	77%	33%	-	58%	68%	52%	47%
	2021	49%	56%	53%	*	32%	62%	-	*	-	40%	29%	*	-	53%	30%	*

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	35%	39%	*	29%	41%	-	67%	-	23%	13%	-	29%		29%	29%
	2021	29%	35%	29%	*	20%	32%	-	*	-	20%	14%	*	-	29%	22%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	40%	*	29%	44%	-	43%	-	50%	14%	*	39%	42%	10%	*
	2021	24%	27%	39%	*	33%	42%	-	42%	_	*	0%	*	53%	32%	7%	*
Reading and Mathematics Including EOC	2022	36%	39%	40%	*	29%	44%	-	43%	-	50%	14%	*	39%	42%	10%	*
	2021	24%	27%	39%	*	33%	42%	-	42%	-	*	0%	*	53%	32%	7%	*
Reading Including EOC	2022	51%	56%	66%	*	58%	70%	-	71%	-	50%	43%	*	56%	74%	28%	*
	2021	38%	44%	58%	*	38%	63%	-	58%	-	*	20%	*	80%	49%	40%	*
Math Including EOC	2022	43%	45%	46%	*	32%	51%	_	43%	_	50%	14%	*	51%	42%	21%	*
3	2021	31%	32%			33%	45%	_	42%	_		10%	*	53%	35%	13%	*
4th Graders																	
Reading and Mathematics	2022	36%	38%	50%	*	32%	56%	_	75%	_	17%	7%	*	63%	46%	17%	43%
	2021	26%	28%	48%		35%	57%	_	33%	_	50%	13%	_	_	48%	33%	*
Reading and Mathematics Including EOC	2022	36%	38%	50%		32%		-	75%	-	17%	7%	*	63%		17%	43%
	2021	26%	28%	48%	*	35%	57%	_	33%	_	50%	13%	_	_	48%	33%	*
Reading Including EOC	2022	54%	57%	68%		56%	70%	_	92%	_	50%	29%	*	85%		39%	57%
	2021	36%	39%	64%		39%	80%	_	50%	_	50%	13%	_	-	64%	33%	*
Math Including EOC	2022	43%	44%	53%		32%	60%	_	75%	_	17%	7%	*	70%		22%	43%
Water melading 200	2021	36%	37%			43%		_	33%	_	67%	25%	_		53%		*
5th Graders	2021	3070	37 70	3370		15 70	0070		3370		0,70	2370			33 70	1170	
Reading and Mathematics	2022	41%	42%	64%	*	65%	67%	_	*	_	67%	29%	*	61%	66%	45%	57%
reading and wathematics	2021	34%	37%	59%		35%	72%	_	60%	_	22%	43%	*	0170	59%	53%	*
Reading and Mathematics Including EOC	2022	41%	42%			65%		-	*	-	67%	29%	*	61%		45%	57%
	2021	34%	37%	59%	50%	35%	72%	_	60%	_	22%	43%	*	_	59%	53%	*
Reading Including EOC	2022	58%	61%	80%		70%	- 11	_	*	_	100%	43%	*	81%		55%	71%
. teading melading Loc	2022	46%	51%			47%		_	60%	_	40%	43%	*	0170	70%	63%	*
Math Including EOC	2021	48%	47%			65%	70%	_	*	_	67%	29%	*			50%	57%
wati ilicidulily EOC	2022	44%	45%	66%		59%		_	60%	<u>-</u>	33%	43%	*	0170	66%	67%	3/70 *
6th Graders	2021	→ → /0	+5 /0	30 /0	30 70	J9 70	15/0	_	00 /0	_	JJ /0	45 /0		_	00 76	J/ /0	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	34%	55%		40%		-	80%	-	30%	54%	*	41%	60%	52%	29%
	2021	24%	27%	31%		16%	44%	-	*	-	40%	17%	*	_	31%	13%	0%
Reading and Mathematics Including EOC	2022	31%	34%	55%	50%	40%	63%	-	80%	_	30%	54%	*	41%	60%	52%	29%
	2021	24%	27%	31%	14%	16%	44%	-	*	-	40%	17%	*	-	31%	13%	0%
Reading Including EOC	2022	43%	47%	68%	67%	50%	78%	-	80%	-	40%	62%	*	65%	69%	57%	29%
	2021	32%	36%	50%	29%	32%	60%	-	*	-	67%	14%	*	-	50%	33%	0%
Math Including EOC	2022	40%	43%	70%	67%	53%	77%	-	80%	-	70%	54%	*	50%	78%	65%	57%
	2021	36%	38%	39%	29%	24%	52%	-	*	-	40%	17%	*	_	39%	26%	0%
7th Graders																	
Reading and Mathematics	2022	32%	34%	30%	20%	28%	31%	-	*	-	*	38%	*	24%	33%	26%	14%
	2021	26%	27%	25%	-	17%	30%	-	*	_	*	0%	*	*	25%	0%	17%
Reading and Mathematics Including EOC	2022	33%	37%	48%	33%	35%	53%	-	100%	-	43%	33%	*	35%	53%	31%	13%
_	2021	27%	30%	42%	-	31%	47%	-	*	-	40%	25%	*	*	43%	18%	25%
Reading Including EOC	2022	56%	60%	74%	50%	60%	85%	-	100%	-	71%	33%	*	65%	78%	53%	20%
	2021	45%	47%	59%	-	50%	60%	-	*	-	100%	50%	*	*	59%	41%	25%
Math Including EOC	2022	37%	40%	48%	33%	35%	53%	-	100%	-	43%	33%	*	35%	53%	31%	13%
	2021	32%	36%	49%	-	31%	58%	-	*	-	40%	25%	*	*	49%	23%	25%
8th Graders																	
Reading and Mathematics	2022	27%	30%	39%	-	33%	45%	-	40%	-	*	13%	_	47%	35%	12%	13%
_	2021	21%	21%	31%	*	33%	33%	-	-	-	*	*	*	_	31%	43%	*
Reading and Mathematics Including EOC	2022	41%	44%	42%	-	39%	45%	-	40%	-	*	10%	-	40%	43%	21%	30%
	2021	33%	33%	39%	*	27%	41%	-	*	-	*	*	*	_	39%	50%	*
Reading Including EOC	2022	58%	60%	74%	-	68%	77%	-	60%	-	83%	36%	_	75%	73%	58%	70%
	2021	47%	47%	69%	*	50%	77%	-	*	-	*	*	*	_	69%	59%	*
Math Including EOC	2022	48%	50%	46%	-	42%	48%	-	60%	-	*	10%	-	49%	45%	21%	30%
	2021	43%	44%	48%	*	56%	45%	-	*	-	*	*	*	_	48%	63%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	48%	29%	37%	53%	-	62%	-	39%	25%	67%	46%	49%	27%	28%
	2021	26%	29%	41%	24%	26%	50%	_	43%	-	32%	12%	0%	52%	40%	23%	8%
Reading and Mathematics Including EOC	2022	36%	39%	49%	32%	39%	54%	-	68%	-	40%	24%	67%	45%	51%	28%	30%
	2021	28%	30%	43%	27%	28%	51%	_	50%	_	33%	16%	0%	52%	43%	28%	17%

	School Year		Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	57%	71%	59%	60%	77%	-	80%	_	62%	41%	78%	69%	72%	48%	46%
	2021	41%	44%	61%	45%	41%	71%	-	67%	_	59%	27%	30%	81%	60%	44%	27%
Math Including EOC	2022	43%	45%	55%	36%	42%	60%	-	71%	_	49%	24%	67%	52%	56%	34%	34%
	2021	37%	39%	49%	32%	38%	56%	-	50%	-	40%	23%	10%	52%	49%	38%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

2019 77 79 90 *		School Year		Region13	District			_		Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 4 Mathematics 2022 74 74 81 1 * 73 85 - 78 - * 59 * 86 79 63 65 66 45 * 23 45 - 78 - * 59 * 86 79 63 65 66 45 * 23 45 - 78 * * 59 * 86 79 63 65 66 45 * 23 45 - 78 * * 59 * 86 79 63 65 66 45 * 23 45 - 78 * * 59 * 88 86 79 63 65 66 45 * 23 45 - 78 * * 59 * 88 86 79 63 65 66 45 * 84 89 88 8 * 88 88 8 - * * - 100 86 * 84 90 89 89 89 89 80 90 80 80 80 80 80 80 80 80 80 80 80 80 80						School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 Mathematics 2022 74 74 78 81	Grade 4 ELA/Reading	2022	77	76	73	*	80	70	-	89	-	*	59	*	68	75	72	*
Company Comp		2019	61	62	59	*	36	86	-	-	-	*	*	*	-	59	21	*
Grade 5 ELA/Reading 2022 87 88 88 88 8 88 8 88 88 8 88 88 8 8 88 8	Grade 4 Mathematics	2022	74	74	81	*	73	85	-	78	-	*	59	*	86	79	63	*
Section Sect		2019	65	66	45	*	23	45	-	-	-	*	*	*	-	45	25	*
Grade 5 Mathematics 2022 79 78 82 82 * 76 84 84 - 80 85 85 84 81 84 84 84 84 84 85 8	Grade 5 ELA/Reading	2022	87	88	88	*	88	88	-	*	-	100	86	*	84	90	89	90
Grade 6 ELA/Reading 2019 83 84 73 * 64 89 * * * * 73 55 Grade 6 ELA/Reading 2022 61 60 66 66 67 50 69 - 80 * * 73 55 Grade 6 Mathematics 2022 61 62 75 100 61 74 - 100 - 78 83 * 69 77 67 67 ZO19 54 54 54 44 * 44 4 40 * 50 50 * 92 96 60 60 60 60 60 60 60 60 60 60 60 60 60		2019	81	81	70	*	57	78	-	-	-	*	-	*	-	70	60	*
Grade 6 ELA/Reading 2022 61 60 66 66 67 50 69 - 80 - 67 67 68 * 68 65 50 2019 42 43 53 * 29 80 - 7 7 67 7 67 2019 54 54 54 44 * 44 44 40 - 7 7 88 72 80 2019 54 54 54 44 * 44 50 2019 57 7 67 67 2019 57 7 67 6 * 7 8 80 90 90 90 90 90 90 90 90 90 90 90 90 90	Grade 5 Mathematics	2022	79	78	82	*	76	84	-	*	-	80	57	*	84	81	84	80
2019 42 43 53 * 29 80 -		2019	83	84	73	*	64	89	-	-	-	*	-	*	-	73	55	*
Grade 6 Mathematics 2022 61 62 75 100 61 74 - 100 - 78 83 * 69 77 67 Carde 6 Mathematics 2022 88 89 92 * 88 89 89 89 89 89 89 89 89 89 89 89 89	Grade 6 ELA/Reading	2022	61	60	66	67	50	69	-	80	-	67	68	*	68	65	50	*
2019 54 54 44 * 44 40 -	_	2019	42	43	53	*	29	80	-	-	-	*	-	-	-	53	43	*
Grade 7 ELA/Reading 2022 88 89 92 * 88 99 - * * * * * * * * * 50 * * 92 92 96 96 96 96 96 96 96 96 96 96 96 96 96	Grade 6 Mathematics	2022	61	62	75	100	61	74	-	100	-	78	83	*	69	77	67	*
Control of Course English Course English Course English Course English Course English Course English Course Algebra Course Algebra Course English Course Algebra Course English English Course English Course English Eng		2019	54	54	44	*	44	40	-	-	-	*	-	-	-	44	50	*
Grade 7 Mathematics 2022 60 60 60 54 * 45 58 - * - * - * * * * * 50 57 38 2019 62 61 * - * * * * * * * * * * * 50 57 38 38 2019 62 61 * - * * * * * * * * * * * * * *	Grade 7 ELA/Reading	2022	88	89	92	*	88	93	-	*	-	*	50	*	92	92	96	91
Grade 8 ELA/Reading 2022 83 82 88 - 88 90 - * * * * 92 - 82 93 88 2019 77 79 90 * * * * 90 * *	_	2019	77	76	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading 2022 83 82 88 - 88 90 - * - * 92 - 82 93 88 2019 77 79 90 * * * * 90 * * * * * - * 90 50 70 * * * * * * - * * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - *	Grade 7 Mathematics	2022	60	60	54	*	45	58	-	*	-	*	*	*	50	57	38	0
2019 77 79 90 * * * * - - - - - -		2019	62	61	*	-	*	*	-	-	_	-	*	-	-	*	*	-
Grade 8 Mathematics 2022 74 71 64 - 70 64 - * 90 8 End of Course English II 2022 71 71 83 - * 86 - *	Grade 8 ELA/Reading	2022	83	82	88	-	88	90	-	*	_	*	92	-	82	93	88	100
Sirade of Mathematics 2022 74 77 84 7				79	90	*	*	*	-	-	-	-	-	-		90	*	_
End of Course English II 2022 71 71 83 - * 86 - * - * * * - 70 93 * End of Course Algebra I 2022 67 67 69 * 58 72 - * - *	Grade 8 Mathematics	2022	74	71	64	-	70	64	-	*	-	*	*	-	90	50	70	*
End of Course English II 2022 71 71 83 - * 86 - * - * - * * - 70 93 * End of Course English II 2019 69 70			82	78	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra 2019 69 70 70 69 70 70 59 70 70 70 70 70 70 70 7	End of Course English II			71	83	-	*	86	-	*	_	*	*	_	70	93	*	_
End of Course Algebra I 2022 67 67 69 * 58 72 - * - * * - 67 70 59 2019 75 71 * - * * * * All Grades Both Subjects 2022 74 74 77 88 72 79 - 82 - 76 66 84 77 78 72 All Grades ELA/Reading 2022 78 77 80 80 80 81 - 79 - 79 71 88 79 81 80				70	-	-	_	_	-	-	_	-	-	_	_		-	_
2019 75 71 * - * * * * * * All Grades Both Subjects 2022 74 74 77 88 72 79 - 82 - 76 66 84 77 78 72 2019 69 69 59 59 44 72 64 40 * - 59 42 All Grades ELA/Reading 2022 78 77 80 80 80 81 - 79 - 79 71 88 79 81 80	End of Course Algebra I			-	69	*	58	72	-	*	_	*	*	_	67	70	59	60
All Grades Both Subjects 2022 74 74 77 88 72 79 - 82 - 76 66 84 77 78 72 2019 69 69 59 59 44 72 64 40 * - 59 42 All Grades ELA/Reading 2022 78 77 80 80 80 81 - 79 - 79 71 88 79 81 80		-				_		_	_	-	_	-	_	_	_			_
2019 69 69 59 59 44 72 64 40 * - 59 42 All Grades ELA/Reading 2022 78 77 80 80 80 81 - 79 - 79 71 88 79 81 80	All Grades Both Subjects		_		77		72	79							77	78	72	62
All Grades ELA/Reading 2022 78 77 80 80 80 81 - 79 - 79 71 88 79 81 80	C.aacs Boar Sabjects									-								29
	All Grades FLA/Reading								-	79		-		88	79			79
	C.ades ED Viceding		-					-	_						-			25
All Grades Mathematics 2022 69 69 74 97 63 77 - 86 - 73 61 81 74 74 63	All Grades Mathematics						.,							81	74			45
	7 III Grades Mathematics	-				-						-	-	-		1 1		32

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	87%	-	-	-	-	-	-	61%	*	60%	-	100%	88%	64%	92%
	2021	67%	69%	82%	-	-	-	-	-	-	38%	*	27%	41%	83%	83%	43%	88%
At Meets Grade Level or Above	2022	48%	51%	64%	-	-	-	-	-	-	32%	*	33%	-	100%	65%	35%	71%
	2021	41%	45%	55%	-	-	-	-	-	-	13%	*	0%	24%	33%	57%	15%	52%
At Masters Grade Level	2022	23%	26%	36%	-	-	-	-	-	-	11%	*	11%	-	33%	37%	12%	42%
	2021	18%	21%	29%	-	_	_	-	-	-	5%	*	0%	6%	17%	30%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	89%	-	_	_	-	_	-	68%	*	68%	-	*	90%	70%	93%
	2021	68%	70%	84%	-		_	-	-	-	29%	*	24%	20%	*	86%	35%	100%
At Meets Grade Level or Above	2022	53%	56%	72%	_	_	-	-	-	-	32%	*	33%	-	*	74%	34%	93%
	2021	45%	48%	63%	_	_	_	-	_	_	10%	*	0%	20%	*	65%	17%	63%
At Masters Grade Level	2022	25%	29%	44%	_	_	_	-	_	_	15%	*	15%	-	*	46%	14%	47%
	2021	18%	21%	37%	_	_	_	-	-	-	10%	*	0%	20%	*	38%		38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	84%	_	_	_	_	_	_	49%	*	47%	-	*	86%	52%	92%
	2021	66%	66%	78%	_	_	_	-	_	_	43%	*	35%	40%	*	80%	43%	75%
At Meets Grade Level or Above	2022	42%	43%	54%	_	_	_	-	_	-	26%	*	26%	-	*	56%	29%	50%
	2021	37%	39%	49%	_	_	_	-	_	_	14%	*	0%	40%	*	51%	13%	50%
At Masters Grade Level	2022	20%	22%	28%	_	_	_	_	_	_	5%	*	5%	_	*	29%		25%
	2021	18%	19%	26%	-	_	_	-	-	-	5%	*		0%	*	27%		25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	89%	_	_	_	_	_	_	71%	-	71%	_	*	89%	73%	100%
	2021	71%	73%	85%	_	_	_	_	_	_	60%	_	*	*	*	86%		*
At Meets Grade Level or Above	2022	47%	50%	63%	_	_	_	_	_	_	43%	_	43%	_	*	63%		82%
The Meets Grade Level of Alberta	2021	44%	48%	52%	_		_	_	_	_	20%	_	*	*	*	52%		*
At Masters Grade Level	2022	21%	24%	30%		_		_	_	_	7%	_	7%	_	*	30%		45%
At Wasters Grade Level	2022	20%	23%	21%				_	_	_	0%	_	*	*	*	22%		**
All Grades Social Studies		2070	_0,0	,,							0 70						0,0	
At Approaches Grade Level or Above	2022	75%	77%	89%	_	_	_	_	_	_	63%	_	63%	_	*	90%	67%	80%
, a represented didde Level of Above	2022	73%	77%	90%		_					*	_	0570	*	*	89%		*
At Meets Grade Level or Above	2021	50%	55%	65%			_	_	_	_	50%		50%		*	66%		50%
AL MICELS GLADE LEVEL OF ADOVE	2022	49%	56%	53%		_	_	_	_	_	30 76		30 70	*	*	56%		3070
At Masters Grade Level	2021	30%	35%	39%				_	_	_	25%	-	25%		*	38%		50%
At Masters Grade Level	2022	29%	35%	29%		_	_	_	_	_	∠J*/0 *	-	2370	*	*	31%		30%
	2021	2.570	JJ 70	23/0		-115	ress Dom		-			-				J 1 70		

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	77%	-	-	-	-	-	-	58%	-	58%	-	-	79%	57%	82%
	2019	69%	69%	59%	-	-	_	-	-		33%	-	33%		25%		29%	
All Grades ELA/Reading	2022	78%	77%	80%	-	-	_	-	-	-	77%	-	77%	-	-	80%	78%	83%
	2019	68%	69%	65%	-	-	_	-	-		*	-	*		17%		25%	
All Grades Mathematics	2022	69%	69%	74%	-	_	_	_	_	-	40%	-	40%	-	_	77%	38%	80%
	2019	70%	69%	53%	-	-	-	-	-		30%	-	30%		33%		32%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	99%	100%	-	100%	_	100%	100%	58%	98%	94%	99%	99%
Not Included in Accountability: Mobile	5%	4%	5%	0%	1%	0%	-	0%	_	0%	0%	42%	2%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	100%	99%	100%	-	100%	-	100%	100%	63%	98%	94%	99%	98%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	0%	-	0%	-	0%	0%	38%	2%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	98%	100%	-	100%	-	100%	100%	63%	97%	94%	99%	98%
Not Included in Accountability: Mobile	5%	5%	5%	0%	1%	0%	-	0%	-	0%	0%	38%	3%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	99%	99%	-	100%	_	100%	100%	40%	99%	91%	99%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	1%	1%	-	0%	_	0%	0%	60%	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	*	100%	99%	-	100%	-	100%	100%	*	98%	93%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	0%	1%	-	0%	-	0%	0%	*	2%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	94%	90%	94%	96%	-	97%	-	88%	100%	86%	100%	94%	94%	97%
Included in Accountability	83%	73%	90%	85%	88%	93%	-	95%	-	88%	98%	86%	73%	91%	91%	80%
Not Included in Accountability: Mobile	3%	3%	4%	6%	6%	3%	-	2%	-	0%	2%	0%	27%	3%	3%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	23%	6%	10%	6%	4%	-	3%	-	12%	0%	14%	0%	6%	6%	3%
Absent	2%	5%	1%	1%	1%	1%	-	0%	-	3%	0%	0%	0%	1%	2%	1%
Other	10%	18%	5%	8%	6%	4%	-	3%	-	10%	0%	14%	0%	5%	5%	2%
Reading																
Assessment Participant	89%	78%	95%	89%	96%	95%	-	97%	-	89%	100%	91%	100%	94%	94%	97%
Included in Accountability	83%	72%	90%	85%	91%	93%	-	94%	-	89%	98%	91%	79%	91%	91%	81%
Not Included in Accountability: Mobile	3%	3%	4%	4%	5%	2%	-	3%	-	0%	2%	0%	21%	3%	3%	16%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	22%	5%	11%	4%	5%	-	3%	-	11%	0%	9%	0%	6%	6%	3%
Absent	2%	5%	1%	0%	0%	1%	-	0%	-	3%	0%	0%	0%	1%	1%	0%
Other	10%	18%	4%	11%	4%	4%	-	3%	-	8%	0%	9%	0%	5%	6%	3%
Mathematics																
Assessment Participant	88%	78%	94%	88%	95%	95%	-	94%	-	91%	100%	91%	100%	94%	93%	97%
Included in Accountability	84%	74%	90%	85%	89%	93%	-	91%	-	91%	98%	91%	79%	90%	89%	81%
Not Included in Accountability: Mobile	4%	3%	5%	4%	6%	3%	-	3%	-	0%	2%	0%	21%	3%	3%	16%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	22%	6%	12%	5%	5%	-	6%	-	9%	0%	9%	0%	6%	7%	3%
Absent	2%	5%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	1%	0%
Other	10%	18%	5%	12%	5%	4%	-	6%	-	6%	0%	9%	0%	6%	7%	3%
Science																
Assessment Participant	87%	76%	92%	100%	86%	95%	-	100%	-	81%	100%	*	*	92%	95%	100%
Included in Accountability	84%	73%	89%	90%	84%	94%	-	100%	-	81%	93%	*	*	90%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	10%	2%	2%	-	0%	-	0%	7%	*	*	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	*	0%	0%	0%
Not Tested	13%	24%	8%	0%	14%	5%	-	0%	-	19%	0%	*	*	8%	5%	0%
Absent	2%	6%	1%	0%	2%	2%	-	0%	-	0%	0%	*	*	1%	2%	0%
Other	10%	18%	6%	0%	12%	3%	-	0%	_	19%	0%	*	*	6%	2%	0%
Social Studies																
Assessment Participant	87%	75%	88%	*	81%	91%	-	*	-	71%	100%	*	*	88%	93%	*
Included in Accountability	84%	72%	85%	*	78%	90%	-	*	_	71%	100%	*	*	87%	93%	*
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	1%	-	*	-	0%	0%	*	*	1%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	_	0%	0%	*	*	0%	0%	*
Not Tested	13%	25%	12%	*	19%	9%	-	*	-	29%	0%	*	*	12%	7%	*
Absent	3%	7%	3%	*	3%	4%	-	*	-	0%	0%	*	*	3%	3%	*
Other	10%	18%	9%	*	16%	4%	-	*	-	29%	0%	*	*	9%	3%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

										Two			
	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			·										
2020-21	95.0%	95.5%	98.0%	98.5%	97.2%	98.2%	-	98.6%	-	98.3%	97.0%	96.9%	95.1%
2019-20	98.3%	98.4%	99.3%	99.0%	99.3%	99.3%	-	98.7%	-	99.5%	99.3%	99.1%	99.2%
Chronic Absenteeism													
2020-21	15.0%	13.2%	2.9%	0.0%	6.9%	1.5%	-	3.7%	-	1.7%	6.0%	6.7%	17.1%
2019-20	6.7%	6.9%	0.8%	0.0%	0.0%	1.2%	-	0.0%	-	0.0%	2.1%	0.0%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	2.0%	*	0.0%	3.2%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2019-20	1.6%	1.5%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.2%	-	_	_	-	_	-	-	-	_	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	-	-	_	-	_	-	_	-	_	_	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.2%	-	-	-	-	-	-	_	-	_	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.3%		-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	45.6%	30.0%	*	23.1%	37.5%	-	*	-	*	16.7%	23.5%	-
	2019-20	46.3%	48.9%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
English Language Arts	2020-21	16.3%	19.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2019-20	18.2%	20.8%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Mathematics	2020-21	19.3%	22.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
	2019-20	20.7%	22.8%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Science	2020-21	20.6%	23.2%	30.5%	*	23.1%	37.5%	-	*	-	*	16.7%	23.5%	-
	2019-20	22.4%	23.8%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Social Studies	2020-21	22.8%	25.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2019-20	24.6%	27.3%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,378	100.0%	5,402,928	100.0%	1,378	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%	0	0.0%	21,375	
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	177	12.8%	370,054	6.8%	177	12.8%	371,502	6.8%
Grade 1	186	13.5%	384,494	7.1%	186	13.5%	386,232	7.1%
Grade 2	150	10.9%	382,008	7.1%	150	10.9%	383,838	7.1%
Grade 3	147	10.7%	383,078	7.1%	147	10.7%	384,872	7.1%
Grade 4	129	9.4%	383,959	7.1%	129	9.4%	386,011	7.1%
Grade 5	99	7.2%	387,945	7.2%	99	7.2%	389,971	7.2%
Grade 6	130	9.4%	398,640	7.4%	130	9.4%	400,447	7.4%
Grade 7	124	9.0%	418,486	7.7%	124	9.0%	418,788	7.7%
Grade 8	111	8.1%	424,287	7.9%	111	8.1%	424,544	7.8%
Grade 9	82	6.0%	475,437	8.8%	82	6.0%	475,746	8.8%
Grade 10	22	1.6%	408,393	7.6%	22	1.6%	408,700	7.5%
Grade 11	21	1.5%	389,034	7.2%	21	1.5%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	41	3.0%	690,999	12.8%	41	3.0%	694,302	12.8%
Hispanic	350	25.4%	2,850,147	52.8%	350	25.4%	2,860,754	52.7%
White	810	58.8%	1,420,166	26.3%	810	58.8%	1,427,241	26.3%
American Indian	1	0.1%	17,944	0.3%	1	0.1%	18,028	0.3%
Asian	79	5.7%	259,342	4.8%	79	5.7%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	97	7.0%	155,887	2.9%	97	7.0%	156,780	2.9%
Sex:	,							
Female	703	51.0%	2,640,313	48.9%	703	51.0%	2,650,563	48.8%
Male	675		2,762,615				2,776,807	
			, - ,-				, .,	
Economically Disadvantaged	308	22.4%	3,278,452	60.7%	308	22.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,070		2,124,476				2,137,950	
Section 504 Students	102	7.4%				7.4%		
EB Students/EL	74		1,171,661	21.7%			1,175,333	
Students w/ Disciplinary Placements (2020-21)	0						, 2,230	111 /6

Texas Education Agency 2021-22 Student Information (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	77	5.6%	270,260	5.0%	77	5.6%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	1	0.1%	61,433	1.1%	1	0.1%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	0	0.0%	3,473,996	64.3%	0	0.0%	3,487,333	64.3%
Military Connected	12	0.9%	176,253	3.3%	12	0.9%	176,554	3.3%
At-Risk	265	19.2%	2,892,191	53.5%	265	19.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	71	5.2%	1,182,035	21.9%	71	5.2%	1,185,511	21.8%
Career and Technical Education	5	0.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	5	4.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	112	8.1%	624,256	11.6%	112	8.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	112		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	35	31.3%	268,673	43.0%				
Students with Physical Disabilities	32	28.6%	129,679	20.8%				
Students with Autism	13	11.6%	91,742	14.7%				
Students with Behavioral Disabilities	32	28.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	126	12.5%	705,063	13.6%				
By Ethnicity: African American	3	0.3%	131,970	2.5%				
Hispanic	44	4.3%	342,504	6.6%				
White	67	6.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	5	0.5%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	5.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	19.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	8.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	247	22.6%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) VALOR PUBLIC SCHOOLS (227829) - TRAVIS COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation							
Student Information	District	State	District	State							
Retention Ra	ention Rates by Grade:										
Kindergarten	3.4%	1.9%	0.0%	5.2%							
Grade 1	0.0%	2.9%	0.0%	4.2%							
Grade 2	0.0%	1.7%	0.0%	2.2%							
Grade 3	0.0%	1.0%	0.0%	1.0%							
Grade 4	0.0%	0.7%	0.0%	0.7%							
Grade 5	0.0%	0.5%	0.0%	0.7%							
Grade 6	2.0%	0.6%	0.0%	0.6%							
Grade 7	2.3%	0.7%	0.0%	0.7%							
Grade 8	1.4%	0.6%	0.0%	0.8%							
Grade 9	3.0%	10.5%	0.0%	14.1%							

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	1.2%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	25.4	18.7			
Grade 1	26.8	18.7			
Grade 2	25.1	18.6			
Grade 3	24.6	18.7			
Grade 4	25.8	18.8			
Grade 5	24.7	20.2			
Grade 6	25.9	19.2			
Secondary:					
English/Language Arts	18.6	16.3			
Foreign Languages	19.1	18.4			
Mathematics	18.4	17.5			
Science	22.4	18.5			
Social Studies	21.1	19.1			

	District		State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	131.8	100.0%	749,473.4	100.0%		
Professional Staff:	103.8	78.8%	480,632.3	64.1%		
Teachers	81.2	61.6%	369,695.8	49.3%		
Professional Support	13.1	9.9%	80,190.4	10.7%		
Campus Administration (School Leadership)	7.0	5.3%	22,091.4	2.9%		
Central Administration	2.5	1.9%	8,654.8	1.2%		
Educational Aides:	14.3	10.8%	82,972.4	11.1%		
Auxiliary Staff:	13.7	10.4%	185,868.6	24.8%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	4,194.0	n/a		
Part-time Librarians	0.0	n/a	607.0	n/a		
Full-time Counselors	0.0	n/a	13,550.0	n/a		
Part-time Counselors	0.0	n/a	1,176.0	n/a		
Total Minority Staff:	12.0	9.1%	390,611.0	52.1%		
Teachers by Ethnicity:						
African American	0.0	0.0%	41,286.1	11.2%		
Hispanic	6.2	7.7%	106,866.5	28.9%		
White	73.0	89.9%	208,485.4	56.4%		
American Indian	0.0	0.0%	1,235.6	0.3%		
Asian	0.0	0.0%	6,956.0	1.9%		
Pacific Islander	0.0	0.0%	553.2	0.1%		
Two or More Races	2.0	2.5%	4,312.0	1.2%		
Teachers by Sex:						
Males	20.8	25.6%	89,015.4	24.1%		
Females	60.4	74.4%	280,680.4	75.9%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	5,187.9	1.4%		
Bachelors	67.5	83.1%	268,560.2	72.6%		
Masters	12.0	14.8%	93,139.5	25.2%		
Doctorate	1.7	2.2%	2,808.1	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	22.4	27.6%	29,215.8	7.9%		
1-5 Years Experience	32.0	39.4%	98,764.8	26.7%		
6-10 Years Experience	17.9	22.1%	76,197.2	20.6%		
11-20 Years Experience	8.8		105,811.4			

	Dis	District		State		
Staff Information	Count	Percent	Count	Percent		
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%		
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%		
Number of Students per Teacher	17.0	n/a	14.6	n/a		

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.3
Average Years Experience of Principals with District	3.5	5.4
Average Years Experience of Assistant Principals	2.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.8
Average Years Experience of Teachers:	4.8	11.1
Average Years Experience of Teachers with District:	1.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$44,943	\$51,054
1-5 Years Experience	\$43,581	\$54,577
6-10 Years Experience	\$50,860	\$57,746
11-20 Years Experience	\$46,441	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$45,876	\$58,887
Professional Support	\$65,471	\$69,505
Campus Administration (School Leadership)	\$66,103	\$84,990
Central Administration	\$104,570	\$112,797
Instructional Staff Percent:	79.2%	64.9%
Turnover Rate for Teachers:	26.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		9.45-5
Contracted Instructional Staff:	3.0	2,113.6

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.0	0.0%	19,365.5	5.2%		
Compensatory Education	0.1	0.1%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	81.1	99.9%	261,685.1	70.8%		
Special Education	0.0	0.0%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)